## WEEKLY INSTRUCTIONAL PLAN

| TEACHER: Denise Smith B-Day Week Algebra |  | and Algebra Lab Duty Week <br> Subject: Algebra I Lab $7{ }^{\text {th }}$ Period <br> CLASSWORK: Review for EOC | WEEK OF: April 17 through April 21 |  |
| :---: | :---: | :---: | :---: | :---: |
| MONDAY <br> $6^{\text {th }}$ Six Weeks <br> B-Day | $5^{\text {th }}$ Period CLASSWORK, Finish Factor quiz Solve by the Square Root Do Now: Review for factor quiz |  | HOMEWORK: No Homework $5{ }^{\text {th }}$ Period HW: Unit 8: HW 7 odds | B 17 |
| TUESDAY A-Day | $1^{\text {st }}$ Period will be the same as $1^{\text {st }}$ through $4^{\text {th }}$ periods but will be done today and Wednesday. | SUBJECT: Algebra I $1^{\text {st }}$ - 5th CLASSWORK: Review Linear Inequalities of 2 variables Main Idea Quadratic Formula Do Now STARR Review 35-55 | SUBJECT: Algebra I $1^{\text {st }}-5^{\text {th }}$ HOMEWORK: <br> Pizzazz 222 | $\begin{aligned} & \mathrm{A} \\ & 18 \end{aligned}$ |
| WEDNESDAY B-Day | $5^{\text {th }}$ Period Algebra I will be the same as A-Day Algebra I from Tuesday Do Now STAAR Review 24-34 | Subject: Algebra I Lab $7^{\text {th }}$ Period <br> CLASSWORK: Review for EOC | HOMEWORK: No Homework Students will go to the Lab and will work on Imagine Learning. | $\begin{aligned} & \mathrm{B} \\ & 19 \end{aligned}$ |
| THURSDAY A-Day | $1^{\text {st }}$ Period will be the same as $1^{\text {st }}$ through $4^{\text {th }}$ periods but will be done today and Friday | SUBJECT: Algebra I $1^{\text {st }}-5$ th CLASSWORK: Review Quadratic Formula Using Unit 8 homework 8 Walks like an Egyptian Do Now STARR Review 44-54 | SUBJECT: Algebra I $1^{\text {st }}-5^{\text {th }}$ <br> HOMEWORK: <br> 1,2,3,4 of Quadratic formula cscope | $\begin{aligned} & \mathrm{A} \\ & 20 \end{aligned}$ |
| FRIDAY B-Day | $5^{\text {th }}$ Period Algebra I will be the same as A-Day Algebra I from Thursday | Subject: Algebra I Lab <br> $7^{\text {th }}$ Period <br> CLASSWORK: Review for EOC | HOMEWORK: No Homework | $\begin{aligned} & \mathrm{B} \\ & 21 \end{aligned}$ |

